



**2023-2024**

**K3**- Please start review of upper-case letters out of order as well as numbers 0-10 (counting and recognition with your child)

**K4**- Please review all letters (upper and lower sounds & lower case), numbers 0-20 (counting and recognition) with your child.

*Note: K3 and K4 parents, please read with your child at least 15 minutes a day, and please have your child practice writing their name.*

**Kinder** - Please continue to practice:

- Letter/number recognition
- Letter sounds
- Counting up to 30
- How to tie shoes
- Rhyming Words – Green Eggs and Ham and Rhyming Dust Bunnies by, Jan Thomas
- Read Nightly
- Practice opening lunch/lunch box

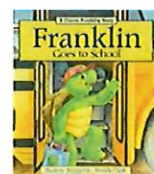
**1<sup>st</sup> Grade** – Please continue to practice:

- Fry Sight Words – On school website
- How to tie shoes
- Boys – practice tucking in shirts, buckling and unbuckling your belt.

**Read: Franklin Goes to School by Paulette Bourgeois**

Answer the following questions on a separate sheet of paper.

1. Who were the main character(s)?
2. What was the problem in the story?
3. Was the problem solved?
4. How are you like the main character of the story?



**2<sup>nd</sup> Grade** – Please continue to practice:

- Fry Sight Words – On school website

**Read: Flat Stanley: His Original Adventure! By Jeff Brown**

Answer questions on a separate sheet of paper:

1. What is the book about?
2. Who are the characters in the story?
3. Was there a problem in the story and was it solved?
4. What was your favorite part of the story?
5. Would you recommend this book to others?
6. Create your own “Flat Stanley” out of the cardboard/poster (size: 6-7 inches in length). Make sure to color it. Bring your copy of the book, answers to the questions, and your Flat Stanley with you on the 1<sup>st</sup> Day of School!



**3<sup>rd</sup> Grade** – Answer questions on a separate sheet of paper:

**Freddie Ramos Takes off by Jacqueline Jules**

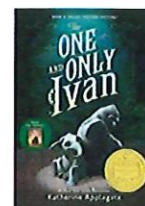
1. What is the book about?
2. Who are the characters in the story?
3. Was there a problem in the story and was it solved?
4. What was your favorite part of the story?
5. Would you recommend this book to others?
6. Create your own pair of “Zapatos” (shoes) out of cardboard/poster (size: 5-6 inches in length). Make sure to color/decorate your pair of zapatos. Bring your copy of the book, answers to the book, and your Zapatos with you on the 1<sup>st</sup> Day of School!



**4<sup>th</sup> Grade** – Answer questions on a separate sheet of paper.

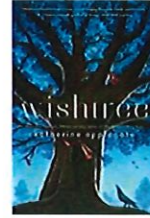
**The One and Only Ivan by Katherine Applegate**

1. What is the book about?
2. Who are the characters in the story?
3. Was there a problem in the story and was it solved?
4. What was your favorite part of the story?
5. Would you recommend this book to others?
6. Research the habitat of gorillas who live in the jungle. Use books and websites. Using the information gathered – Draw and color a picture of the habitat and include three to five facts about gorillas. Bring your copy of the book, answers to the questions, and your drawing with you on the 1<sup>st</sup> Day of School.



**5<sup>th</sup> Grade** - Answer questions on a separate sheet of paper.

**Wish Tree by Katherine Applegate**



1. What is the book about?
2. Who are the characters in the story?
3. Was there a problem in the story and was it solved?
4. What was your favorite part of the story?
5. Would you recommend this book to others?
6. Research the Northern Red Oak Tree. Use books and websites. Using the information gathered – Draw and color a picture of a Red Oak Tree and include three to five facts about this kind of tree. Bring your copy of the book, answers to the questions, and your drawing with you on the 1<sup>st</sup> Day of School.